

Craft Right Brain Reader Placement Test Instructions

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This placement test is designed to place readers at the appropriate instructional reading level. The instructional level is where the student is not frustrated in the daily oral reading practice. The attached lists correspond to the Craft Right Brain Readers.

Test Administration:

1. Find a quiet place to have the student read the lists. Bring markers and blank paper with you.
2. Start the student on List 1-A, even if it is too easy.
3. Keep track of the errors the student makes in your head, so that the student will not be nervous or discouraged.
4. Have the student start reading from the top of the list, using a blank piece of paper to cover the words the student is not reading. If reading the word list is intimidating or challenging, you can write out the words in marker on a blank piece of paper for them to read.
5. If the student pauses for at least 10 seconds, you can have him move to the next word. If he says a word incorrectly you can have him try again. If it is still incorrect just say "Thank you" and move to the next word.
6. Even if the student sounds out the word but struggles with fluency, we count it correct. If the student reads it wrong the first time and then corrects it, we also count it correct.

Test Results:

- If the student misses 0-5 words on a list, this is not his instructional level. This reading can be used for recreational practice, but not instructional.
- If the student misses 6-10 words on a list, this is the student's instructional level. This is the appropriate reader level for them.
- If the student misses 11 or more words, this level is too difficult and will be frustrating for the student. Stop the testing and go back to the previous level. This is the instructional level.
- What if the student is basically a non-reader, unable to begin reading the words or missing 15-20 words (not necessarily in a row, but in a column) on List # 1 -A? You will start them on the first reader. By using Right Brain strategies they will soon be reading, even when other methods have failed.

These words lists are a guide, so begin with the level you feel is best for your student. We do not want this to be too frustrating. These students will begin to feel successful as they read these Readers!

Reading Guide Based on Test Results:

Start with Reader 1-A (*At Bat!*) if the student misses 6-10 words (or more) in List #1-A.

Start with Reader 1-B (*The Big Win!*) if the student misses 6-10 words in List #1-B.

Start with Reader 1-C (*You Rock!*) if the student misses 6-10 words in List #1-C.

Start with Reader 2-A (*Looking Up!*) if the student misses 6-10 words in List #2-A.

Start with Reader 2-B (Think Big!) if the student misses 6-10 words in List #2-B.

Start with Reader 2-C (Grand Slam!) if the student misses 6-10 words in List #2-C.

Start with Reader 2-D (Game On!) if the student misses 6-10 words in List #2-D.

Feel free to contact us if you have any questions regarding the Readers or your struggling learner at info@connectededucationco.com or call 303.680.5551.